THE SCHOOL
Stanford Online High School (Stanford OHS) at Stanford University is an independent school for academically talented students in grades 7–12. Founded in 2006 as a three-year high school, and subsequently expanded to include grades 7–9, Stanford OHS is accredited by the Western Association of Schools and Colleges (WASC).

MISSION STATEMENT
Stanford Online High School creates a worldwide learning community of diverse, intellectually passionate students and teachers. Through vibrant seminars, the rigorous curriculum challenges students to reason analytically, think creatively, and argue critically. Beyond the classroom, collaborative extracurricular activities cultivate lasting relationships among students and teachers. The school’s supportive environment fosters independence, strength of character, and a lifelong pursuit of knowledge.

CLASSROOM ENVIRONMENT
Classes at all levels are conducted as college-style seminars in which instructors and students engage in high-level discussions of the course materials. These seminars, which have an average of 12 students, meet at least twice a week and are conducted in real-time using web-based video conferencing technology.

THE ACADEMIC PROGRAM
We believe that an education must foster skills of critical reasoning and argumentation while engaging students in advanced academic content. Our unique, multi-year Core Sequence fosters critical and creative thought, and provides a common intellectual framework for our students. We provide numerous opportunities to deepen students' knowledge in particular disciplines through broad offerings of Advanced Placement (AP) and University-Level courses.

STUDENT BODY

<table>
<thead>
<tr>
<th>Total Enrollment</th>
<th>750</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduating Seniors</td>
<td>74</td>
</tr>
<tr>
<td>Full-Time Students</td>
<td>48%</td>
</tr>
<tr>
<td>Part-Time Students</td>
<td>52%</td>
</tr>
<tr>
<td>Female Population</td>
<td>386</td>
</tr>
<tr>
<td>Male Population</td>
<td>364</td>
</tr>
<tr>
<td>U.S. States Represented</td>
<td>46</td>
</tr>
<tr>
<td>Countries Represented</td>
<td>32</td>
</tr>
<tr>
<td>Students Receiving Financial Aid</td>
<td>15%</td>
</tr>
</tbody>
</table>

COURSES
The maximum recommended OHS student course load is five classes. All OHS courses are taught at an advanced level. Course titles designate their place in the curriculum, not rigor. GPAs are on a 4-point, unweighted scale.

CORE
Methodology of Science—Biological Science
History & Philosophy of Science
Democracy, Freedom, & the Rule of Law*
Critical Reading & Argumentation*
Advanced Topics in Philosophy I & II*
Core courses employ philosophical techniques, strategies, and standards in disciplines across the humanities and sciences.
The first four listed courses are a required sequence for graduates.

ENGLISH
Literal Analysis & Argumentation
Textual Analysis & Argumentation
Modes of Writing & Argumentation
Post-Structural Approaches to Literature
AP English Language & Composition
AP Advanced Placement English Literature
Advanced Topics in Literature I & II*
UNIVERSITY-LEVEL ENGLISH
Making Moby-Dick*
The Comforts & Desires of Detective Fiction*
Modernist Literature & Photography*

HUMANITIES
Portrait/Landscape Drawing
Legal Studies: Constitutional Law
Film & War
AP Music Theory
Leadership

HISTORY
Revolution & Rebellions
Globalization & Imperial Exchange
Replaced AP World History in the OHS curriculum as of Fall 2016
AP United States History
Advanced History Research Seminar*

ANCIENT & MODERN LANGUAGES
Chinese 1
Chinese 2
Chinese 3
AP Chinese
Latin 1
Latin 2
Latin 3
AP Latin
Spanish 1
Spanish 2
Spanish 3
AP Spanish
Directed Study in Spanish Literature

COMPUTER SCIENCE
Introduction to C Programming
Programming in C
Techniques & Algorithms
AP Computer Science
Data Structures & Algorithms in Java*

MATHEMATICS
Honors Beginning Algebra
Honors Intermediate Algebra
Honors Precalculus with Trigonometry
Honors Geometry
AP Calculus AB & BC
Calculus C
AP Statistics
Advanced Placement Statistics
Advanced Problem Solving & Proof Techniques*
AP Microeconomics
Advanced Topics in Microeconomics*
UNIVERSITY-LEVEL MATHEMATICS
Linear Algebra*
Multivariable Differential Calculus*
Multivariable Integral Calculus*
Differential Equations*
Complex Analysis*
Modern Algebra*
Real Analysis*
Number Theory*
Logic in Action*

WELLNESS
Health
Interdisciplinary Approaches to Sex & Sexuality
Human Development in Adolescence
Designing Your Life

SCIENCE
Honors Environmental Science
Astronomy
Astronomy Research Seminar
The Study of the Mind: Psychology, Neuroscience, & Philosophy
Honors Chemistry (additional Lab*)
AP Chemistry (additional Lab*)
AP Biology (additional Lab*)
Advanced Topics in Biological Research*
Honors Physics (additional Lab*)
AP Physics C (additional Lab*)
UNIVERSITY-LEVEL SCIENCE
Light & Heat*
Modern Physics*
Intermediate Mechanics I & II*

ADDITIONAL COURSES
University-Level Online (formerly OHSx)
Online courses offered through Stanford Pre-Collegiate Studies. Students receive OHS credit.
Malone Schools Online Network
Online courses offered through this national consortium of over 19 independent schools. Students receive OHS credit.

*Course taught at a Post-API/Early College level.
*Optional laboratory courses taken in residence at Stanford during our Summer Program in conjunction with the year-long course.
STUDENT LIFE

Stanford OHS offers a rich array of instructor-supervised student extracurricular activities including Model United Nations, student service board, student government, and a variety of other clubs focused on cultural and academic interests. Stanford OHS students also participate in competitions such as Science and Math Olympiad, Ethics Bowl, and FTC Robotics.

OHS SUMMER AT STANFORD PROGRAM

During this optional two-week program on the Stanford campus, students take multidisciplinary enrichment courses and engage in hands-on, project-based programs. AP and Honors Natural Science students gain real-world laboratory experience.

GRADUATION REQUIREMENTS

A typical course of study for a full-time student at Stanford OHS comprises five academic classes per year for a total of 20 academic courses, which for graduates must include:

- **English**: 4 years
- **Mathematics**: 4 years
- **Natural Sciences**: 3 years
- **Social Science**: 3 years
- **Foreign Language**: 2 years
- **Core Sequence**: 4 years

To receive a diploma from Stanford OHS, students must take one course in the Core Sequence each year they are enrolled in the high school. They must also complete at least one AP or University-Level course in each of three areas: Humanities, Social Science, and Natural Science/Mathematics.

COLLEGE ACCEPTANCES FOR 2015-2017 OHS GRADUATES

University of Alaska Anchorage  
American University  
Andrews University  
Arizona State University  
The University of Arizona  
Babson College  
Bard College  
Baruch College  
Baylor University  
Beloit College  
University of Berne  
Binghamton University  
Biola University  
Boston College  
Biola University  
Barnard College  
Bard College  
Andrews University  
American University  

COLLEGE ACCEPTANCES FOR 2015-2017 OHS GRADUATES

**TEACHING STAFF**

Our instructors are chosen for their expertise in their academic disciplines and for their experience teaching highly talented students at both the high school and college levels.

<table>
<thead>
<tr>
<th>Highest Degrees</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D.</td>
<td>42</td>
<td>65%</td>
</tr>
<tr>
<td>Master’s</td>
<td>22</td>
<td>34%</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>1</td>
<td>1%</td>
</tr>
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</table>

**TEST SCORES FOR 2017 OHS GRADUATES**

In addition to the SAT and ACT statistics listed below, OHS students take a variety of AP exams. Historically, over 80% of those exams result in a score of 4 or 5.

<table>
<thead>
<tr>
<th>SAT Summary</th>
<th>MIDDLE 50% MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence Based Reading and Writing</td>
<td>725–770</td>
</tr>
<tr>
<td>Mathematics</td>
<td>700–780</td>
</tr>
<tr>
<td>Total</td>
<td>1430–1540</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACT Summary</th>
<th>MIDDLE 50% MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>34–36</td>
</tr>
<tr>
<td>Math</td>
<td>30–35</td>
</tr>
<tr>
<td>Reading</td>
<td>32–36</td>
</tr>
<tr>
<td>Science</td>
<td>29–35</td>
</tr>
<tr>
<td>Composite</td>
<td>31–35</td>
</tr>
</tbody>
</table>