

# Stanford | Online High School

An Independent School • Grades 7–12 • WASC Accredited • CAIS Accredited • CEEB Code: 054127










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## THE SCHOOL

Stanford Online High School (OHS) within Stanford University is an independent school for students in grades 7–12. Founded in 2006, Stanford OHS is accredited by the Western Association of Schools and Colleges (WASC), a member of the Council of International Schools (CIS), and was the first online school accredited by the California Association of Independent Schools (CAIS).

## STUDENT BODY

 Total Enrollment	986
 Graduating Seniors	92
 Full-Time Students	49%
 Part-Time/Single Course Students	51%
 United States Represented	48
 International Countries Represented	42
 Percentage Students Living Outside the U.S.	16%
 Average Students Per Class	12
 Students Receiving Financial Aid	13%

## COURSES

The maximum recommended Stanford OHS student course load is five classes. All Stanford OHS courses are taught at an advanced level. Course titles designate their place in the curriculum, not rigor. Grade point averages (GPA) are calculated on a 4-point, unweighted scale. Courses with a P (pass) do not affect GPA. Previous language course levels were designated by number and are listed in parentheses.

### COMPUTER SCIENCE

Programming in C++: Techniques & Algorithms  
AP Computer Science A  
Data Structures & Algorithms in Java\*  
Advanced Topics in Computer Systems\*

### CORE

Methodology of Science–Biology  
History & Philosophy of Science  
Democracy, Freedom, & the Rule of Law\*  
Critical Reading & Argumentation\*  
Advanced Topics in Philosophy I & II\*

### ENGLISH

Literary Analysis & Argumentation  
Textual Analysis & Argumentation  
Modes of Writing & Argumentation  
AP English Language & Composition  
Critical Theory & Literature (Various Topics)\*  
Advanced Literature & Criticism (Various Topics)\*  
Advanced Topics in Literature I & II\*

### UNIVERSITY-LEVEL ENGLISH

Literature & New Technologies\*  
Modernist Literature & Photography\*

### ELECTIVES

Health  
Leadership  
Designing Your Life

### HISTORY

Revolutions & Rebellions  
Globalization & Imperial Exchange\*  
American Culture & Society\*  
AP United States History  
Advanced History Research Seminar\*

### HUMANITIES

Portrait/Landscape Drawing  
Creative Writing & Various Topics  
Introduction to Sex & Sexuality  
Interdisciplinary Approaches to Sex & Sexuality  
Legal Studies: Constitutional Law  
AP Music Theory

### LANGUAGES

Chinese - Foundations (Chinese 1)  
Chinese - Intermediate (Chinese 2)  
Chinese - Advanced Intermediate (Chinese 3)  
Chinese - Advanced\* (Chinese 4)  
Latin - Foundations (Latin 1)  
Latin - Intermediate (Latin 2)  
Latin - Advanced (Latin 3)  
Latin Prose & Poetry\* (Latin 4)  
Spanish - Foundations (Spanish 1)  
Spanish - Intermediate (Spanish 2)  
Spanish - Advanced (Spanish 3)  
Latin American & Iberian Literatures & Cultures\* (Spanish 4)

## MISSION STATEMENT

The mission of Stanford Online High School is to foster a worldwide community of intellectually adventurous students and teachers.

- **Engaging and Challenging:** Our courses, created and taught by specialists in their academic fields, encourage students to continuously develop and test their own views as they integrate knowledge across disciplines.
- **A Community of Inquiry:** Small class sizes and synchronous class meetings populated by curious and engaged classmates and teachers make learning a meaningful and social experience.
- **Lasting Connections:** Students form close bonds with each other and with the school community through classes, clubs, meetups, and other school activities, all supported by caring educators.
- **Global Reach:** Our school brings together students with diverse backgrounds from around the world.

## DIVERSITY STATEMENT

Stanford Online High School is committed to fostering an inclusive and accessible community that enriches learning for the next generation of global citizens. The equitable, safe, empathetic, and just learning environment we strive to create allows all students to thrive. Stanford OHS continues to work to support diversity of thought, perspective, and experience, and honors students' diverse and intersectional identities. We recognize that creating this environment is an on-going task. Our commitment to diversity and shared accountability ensures our strength as a community.

\* Course taught at a Post-AP/Early College level.

\* Course taught at a level equivalent to AP.

▲ Optional laboratory courses taken in residence at Stanford during our summer program in conjunction with the year-long course.

## CLASSROOM ENVIRONMENT

Stanford OHS courses engage students in advanced academic content, foster critical reasoning, strengthen communication skills, and promote intellectual maturity and personal responsibility. Classes are conducted as college-style seminars in which instructors and students engage in high-level discussions. These online seminars meet at least twice a week and are conducted in real-time using video conferencing. The flipped classroom model requires students to prepare in advance by reading a text or watching lectures that influence in-class discussions.

## GRADUATION REQUIREMENTS

To receive a diploma from Stanford OHS, students must take one course in the Core Sequence each year they are enrolled. They must also complete at least one advanced or University-Level course in each of three areas: Humanities, Social Science, and Natural Science/Mathematics. A typical course of study for a full-time student comprises five academic classes per year for a total of 20 academic courses, which for graduates must include:

<i>English</i>	4 years	<i>Social Science</i>	3 years
<i>Mathematics</i>	4 years	<i>Foreign Language</i>	2 years
<i>Natural Sciences</i>	3 years	<i>Core Sequence</i>	4 years

## TEACHING STAFF

Our instructors are chosen for their expertise in their academic disciplines, and for their experience teaching at both the high school and college levels.

<i>Ph.D.</i>	59	65%
<i>Master's</i>	31	34%

## STUDENT LIFE

At Stanford OHS, students are given many opportunities to come together with their peers outside the online classroom to connect and build lasting relationships. The school offers a wide variety of instructor-supervised extracurricular activities including Model United Nations, Girls Can Code, Gender and Sexuality Alliance, Student Service Board, Student Government, and many other clubs and circles focused on diverse, cultural, and academic interests. Stanford OHS students also participate in competitions such as Science and Math Olympiad, Ethics Bowl, Quizbowl, and FTC Robotics. School-sponsored in-person events and meetups are also a great way for students to connect, including StartUp, Homecoming, Pixel Festival, Prom, and Graduation Weekend.

## SUMMER@STANFORD PROGRAM

During this optional two-week residential program in July and August on the Stanford University campus, returning and incoming Stanford OHS students connect in-person for a fun and enriching academic experience. Students take multidisciplinary courses, and engage in hands-on, project-based programs to gain real-world laboratory experience, while building connections and friendships with their peers and classmates.

## TEST SCORES FOR 2023 STANFORD OHS GRADUATES

SAT SUMMARY (62 EXAMS)	MIDDLE 50%	MEAN
<i>Reading and Writing</i>	750–770	746
<i>Mathematics</i>	770–780	757
<i>Total</i>	1480–1540	1502

ACT SUMMARY (18 EXAMS)	MIDDLE 50%	MEAN
<i>English</i>	35–36	35.3
<i>Math</i>	32–35.5	33.7
<i>Reading</i>	35–36	35.2
<i>Science</i>	32.5–35	33.9
<i>Composite</i>	34–36	34.8

## COLLEGE MATRICULATIONS FOR 2021-2023 STANFORD ONLINE HIGH SCHOOL GRADUATES

American University	Middlebury College	University of California-San Diego
Amherst College*	Mount Holyoke College*	University of California-Santa Barbara*
Arizona State University*	New Mexico Institute of Mining and Technology	University of California-Santa Cruz
Auburn University	New York University*	University of Chicago*
Babson College	North Carolina State University	University of Colorado Boulder*
Bard College	Northeastern University*	University of Connecticut
Boston College	Northwestern University	University of Denver
Brandeis University	Ohio State University	University of Florida
Brown University*	Oxford College of Emory University	University of Houston*
Bucknell University	Point Loma Nazarene University	University of Illinois at Urbana-Champaign*
California Institute of Technology	Princeton University*	University of Maryland
Carnegie Mellon University*	Purdue University	University of Miami
Case Western Reserve University	Rensselaer Polytechnic Institute	University of Michigan*
Colby College	Rice University*	University of Notre Dame
Colorado School of Mines	Rutgers University	University of Oxford
Colorado State University	Smith College*	University of Pennsylvania*
Columbia University*	Southern Methodist University*	University of Rochester*
Cornell University*	St Olaf College	University of South Florida
Denison University	St. John's College	University of Southern California*
Diablo Valley College	Stanford University*	University of the Pacific
Duke University*	Stony Brook University	University of Utah*
Emory University*	Texas A & M University-College Station	University of Vermont
Georgetown University*	The University of Alabama	University of Washington
Georgia Institute of Technology*	The University of Edinburgh*	University of Wisconsin-Madison*
Harvard University*	The University of North Carolina at Chapel Hill*	Vanderbilt University*
Johns Hopkins University*	The University of Texas at Austin	Washington University in St Louis*
Kenyon College	Tufts University*	Westminster University - UT
King's College London	Universita Bocconi	Whitman College
Lake Forest College	University College Dublin	Willamette University
Loyola Marymount University*	University of Arizona*	William & Mary*
Macalester College*	University of California-Berkeley*	Worcester Polytechnic Institute*
Massachusetts Institute of Technology*	University of California-Davis*	Yale University
McGill University	University of California-Irvine*	Zaytuna College
Miami University	University of California-Los Angeles*	