THE SCHOOL
Stanford Online High School (Stanford OHS) at Stanford University is an independent school for academically talented students in grades 7–12. Founded in 2006 as a three-year high school, and subsequently expanded to include grades 7–9, Stanford OHS is accredited by the Western Association of School and Colleges.

MISSION STATEMENT
Stanford Online High School creates a worldwide learning community of diverse, intellectually passionate students and teachers. Through vibrant seminars, the rigorous curriculum challenges students to reason analytically, think creatively, and argue critically. Beyond the classroom, collaborative extra-curricular activities cultivate lasting relationships among students and teachers. The School’s supportive environment fosters independence, strength of character, and a lifelong pursuit of knowledge.

CLASSROOM ENVIRONMENT
Classes at all levels are conducted as college-style seminars in which instructors and students engage in high-level discussions of the course materials. These seminars, which typically have fewer than 16 students, meet at least twice a week and are conducted in real-time using web-based video conferencing technology.

COURSES
The maximum recommended OHS student course load is five classes. All OHS courses are taught at an advanced level. Course titles designate their place in the curriculum, not rigor. GPAs are on a 4-point, unweighted scale.

CORE
- Methodology of Science – Biology
- History of Science: Great Ideas, Observations & Experiments
- Democracy, Freedom, & the Rule of Law
- Critical Reading & Argumentation
- Advanced Topics in Philosophy I & II

ANCIENT & MODERN LANGUAGES
- Chinese 1
- Chinese 2
- Chinese 3
- AP Chinese
- Latin 1
- Latin 2
- Latin 3
- AP Latin
- Spanish 1
- Spanish 2
- Spanish 3
- Spanish Conversation I & II
- AP Spanish
- Directed Study in Spanish Literature

ENGLISH
- Literary Analysis & Argumentation
- Textual Analysis & Argumentation
- Modes of Writing & Argumentation
- AP English Language & Composition
- AP English Literature & Composition
- Advanced Topics in Literature I & II

UNIVERSITY-LEVEL ENGLISH
- Making Moby-Dick
- Literary Genres & Photography

HUMANITIES
- AP Music Theory
- Advanced Topics in the Humanities: Film Art
- Legal Studies: Constitutional Law

COMPUTER SCIENCE
- Introduction to C Programming
- Programming in C: Algorithms & Techniques
- AP Computer Science
- Data Structures & Algorithms in Java

HISTORY
- Revolutions & Rebellions
- AP World History
- AP United States History
- Advanced History Research Seminar

ANCIENT & MODERN LANGUAGES
- Ancient & Modern Languages

MATHEMATICS
- Honors Beginning Algebra
- Honors Intermediate Algebra
- Honors Precalculus with Trigonometry
- Honors Geometry
- AP Calculus AB, BC, & C
- AP Statistics
- Advanced Problem Solving & Proof Techniques
- AP Microeconomics
- Advanced Topics in Microeconomics

UNIVERSITY-LEVEL MATHEMATICS
- Linear Algebra
- Multivariable Differential Calculus
- Multivariable Integral Calculus
- Differential Equations
- Complex Analysis
- Modern Algebra
- Real Analysis
- Number Theory
- Logic in Action
- Economics

SCIENCE
- Earth, Environment, & Energy
- The Study of the Mind: Psychology, Neuroscience & Philosophy
- AP Chemistry
- AP Biology (additional Lab)
- AP Physics
- AP Physics C (additional Lab)
- Health

UNIVERSITY-LEVEL SCIENCE
- Light & Heat
- Modern Physics
- Intermediate Mechanics I & II

ADDITIONAL COURSES
- OHSx
- Online courses offered through Stanford Pre-Collegiate Studies. Students receive OHS credit.
- Malone Schools Online Network
- Online courses offered through this national consortium of over 19 independent schools. Students receive OHS credit.
- Course taught at a Post-AP/Early College level.
- Optional laboratory courses taken in residence at Stanford during our Summer Program in conjunction with the year-long course.

THE ACADEMIC PROGRAM
We believe that an education must foster skills of critical reasoning and argumentation while engaging students in advanced academic content. Our unique, multi-year Core Sequence fosters critical and creative thought, and provides a common intellectual framework for our students. We provide numerous opportunities to deepen students’ knowledge in particular disciplines through broad offerings of Advanced Placement (AP) and university-level courses.

STUDENT BODY
- TOTAL ENROLLMENT
- GRADUATING SENIORS
- FULL-TIME STUDENTS
- PART-TIME STUDENTS
- FEMALE POPULATION
- MALE POPULATION
- U.S. STATES REPRESENTED
- COUNTRIES REPRESENTED
- STUDENTS RECEIVING FINANCIAL AID

STUDENT BODY
650
62
44%
56%
330
320
45
27
15%
**TEACHING STAFF**

Our instructors, almost all of whom have advanced degrees and two-thirds of whom hold doctorates, are chosen for their expertise in their academic disciplines and for their experience teaching highly talented students at both the high school and college levels.

**HIGHEST DEGREES**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D.</td>
<td>38</td>
<td>68%</td>
</tr>
<tr>
<td>Master's</td>
<td>17</td>
<td>30%</td>
</tr>
<tr>
<td>Bachelor</td>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

**OHS SUMMER PROGRAM AT STANFORD**

During this optional two-week summer program on the Stanford campus, students take enrichment courses that delve more deeply into material studied during the academic year, and engage in multi-disciplinary, hands-on, project-based programs. Students in AP science courses gain real-world laboratory experience that complements their at-home lab work.

**GRADUATION REQUIREMENTS**

A typical course of study for a full-time student at Stanford OHS comprises five academic classes per year for a total of twenty academic courses, which, for graduates, must include:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Years</th>
<th>Social Sciences</th>
<th>Foreign Language</th>
<th>Core Sequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Laboratory Sciences</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>4</td>
</tr>
</tbody>
</table>

To receive a diploma from Stanford OHS, students must take one course in the Core Sequence each year they are enrolled in the high school. They must also complete at least one AP or university-level course in each of three areas: Humanities, Social Science, and Science or Mathematics.

**COLLEGE ACCEPTANCES**

The following is a listing of the institutions to which OHS graduates have been accepted from 2013–2015.

Agnes Scott College  
The University of Alabama  
University of Alaska Anchorage  
Albright College  
American University  
Amherst College  
Arizona State University  
The University of Arizona  
Bard College  
Barnard College  
Bayou State University  
Binghamton University  
Biola University  
Boston College  
Boston University  
Brandeis University  
Brigham Young University  
The University of British Columbia  
Bryn Mawr College  
Bucknell University  
California Institute of Technology  
California State Polytechnic University, Pomona  
California Polytechnic State University, San Luis Obispo  
California State University, Long Beach  
California State University, Sacramento  
The University of California, Berkeley  
The University of California, Davis  
The University of California, Irvine  
The University of California, Los Angeles  
The University of California, Merced  
The University of California, Riverside  
The University of California, San Diego  
The University of California, Santa Barbara  
University of California, Santa Cruz  
Calvin College  
Carleton College  
Carnegie Mellon University  
Case Western Reserve University  
Centre College  
Chairman University  
College of Charleston  
University of Chicago  
Claremont McKenna College  
Colby College  
University of Colorado at Boulder  
University of Colorado at Denver  
Colorado School of Mines  
Columbia University  
Cornell University  
Dartmouth College  
University of Delaware  
University of Denver  
DePaul University  
Drexel University  
Duke University  
Durham University  
University of Edinburgh  
Emerson College  
Emory University  
Emory University – Oxford College  
Fairfield University  
Florida Institute of Technology  
Fordham University  
Franklin and Marshall College  
Full Sail University  
Furman University  
George Mason University  
Georgetown University  
Georgia Institute of Technology  
The University of Georgia  
Gustavus Adolphus College  
Hampshire College  
Harvard University  
Harvey Mudd College  
Haverford College  
College of the Holy Cross  
Hunter College of the CUNY  
University of Illinois at Urbana-Champaign  
Illinois Institute of Technology  
Indiana University at Bloomington  
Johns Hopkins University  
Kent State University  
King's College London  
Lebanon Valley College  
Lehigh University  
Lewis & Clark College  
Loyola Marymount University  
Loyola University Chicago  
Luther College  
Macalester College  
Marquette University  
University of Maryland, College Park  
Massachusetts Institute of Technology  
University of Massachusetts, Amherst  
McGill University  
McMaster University  
University of Michigan  
University of Minnesota, Twin Cities  
Montana State University, Bozeman  
Mount Holyoke College  
University of Nebraska at Lincoln  
University of Nevada, Las Vegas  
New College of Florida  
New England Conservatory of Music  
New York Institute of Technology  
New York University  
The University of North Carolina at Chapel Hill  
Northeastern University  
Northwestern University  
University of Notre Dame  
Oberlin College  
Oregon State University  
University of Oregon  
University of Pennsylvania  
University of Pittsburgh  
University of Portland  
Princeton University  
University of Puget Sound  
Purdue University  
Reed College  
Rensselaer Polytechnic Institute  
Rhodes College  
Rice University  
University of Richmond  
Rochester Institute of Technology  
University of Rochester  
Rose-Hulman Institute of Technology  
Rutgers University  
Saint Xavier University  
San Diego State University  
University of San Diego  
University of St. Andrews  
St. John’s College  
St. Olaf College  
Stanford University  
Stony Brook University  
Swarthmore College  
Syracuse University  
Tarlton State University  
Texas A&M University  
Texas Christian University  
The University of Texas, Austin  
The University of Texas, Dallas  
The University of Texas, San Antonio  
The New School – Eugene  
Lang College  
University of Toronto  
Transylvania University  
Trinity College  
Trinity University  
Tufts University  
Tulane University  
University of Tulsa  
United States Naval Academy  
University College London  
University of Utah  
Vanderbilt University  
Vanguard University  
University of Vermont  
Virginia Tech  
University of Virginia  
Waseda University  
Washington & Lee University  
Washington State University  
Washington University in St. Louis  
University of Washington  
Wellesley College  
Western University  
Western Washington University  
Westmont College  
Wheaton College, Illinois  
Whitman College  
Williams University  
William & Mary College  
University of Wisconsin, Madison  
Worcester Polytechnic Institute  
Yale University  

**STUDENT LIFE**

Stanford OHS offers a rich array of instructor-supervised student extracurricular activities including Model United Nations, debate club, student government, student newspaper, and a variety of other clubs focused on cultural and academic interests. Stanford OHS students also compete internationally in Science and Math Olympiads as well as robotics and computer science competitions, conduct independent research, and take on other academic challenges.

**AVERAGE TEST SCORES FOR THE CLASS OF 2015**

Test score summaries are presented with two caveats: the sample size is small and, because our students do not test on site, some score reports do not come directly to us. Please view this section accordingly.

**SAT SUMMARY**

<table>
<thead>
<tr>
<th>Test</th>
<th>Middle 50%</th>
<th>Mean Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>710–780</td>
<td>743</td>
</tr>
<tr>
<td>Math</td>
<td>690–770</td>
<td>720</td>
</tr>
<tr>
<td>Writing</td>
<td>680–750</td>
<td>711</td>
</tr>
<tr>
<td>Total</td>
<td>2080–2270</td>
<td>2175</td>
</tr>
</tbody>
</table>

**ACT SUMMARY**

<table>
<thead>
<tr>
<th>Test</th>
<th>Middle 50%</th>
<th>Mean Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>33–35</td>
<td>34</td>
</tr>
<tr>
<td>Math</td>
<td>28–33</td>
<td>31.6</td>
</tr>
<tr>
<td>Reading</td>
<td>31–35</td>
<td>32.8</td>
</tr>
<tr>
<td>Science Reasoning</td>
<td>27–35</td>
<td>32</td>
</tr>
<tr>
<td>Composite</td>
<td>30–34</td>
<td>32.5</td>
</tr>
</tbody>
</table>

**AP SCORES**

<table>
<thead>
<tr>
<th>Score Level</th>
<th>Number of AP Tests</th>
<th>AP Students scoring 4 or 5</th>
<th>Students scoring 3 or above</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seniors taking an AP Exam</td>
<td>33 out of 49</td>
<td>89%</td>
<td>99%</td>
</tr>
<tr>
<td>Total number of AP Tests</td>
<td>153</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students scoring 4 or 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students scoring 3 or above</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>